

INTERDISCIPLINARY (INDP)

INDP 100 – Inter Professional Appreciation and Caring Communities

0-1 credits
In-Person

INDP 100A – Interprofessional Education

The Interprofessional Education course is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. In the first academic year, through a variety of interprofessional education events, medical learners will work with other healthcare professional disciplines to gain a better understanding of the roles, functions, overlap, and differences of each of these professions. Likewise, through this course, learners will gain experience to aid in working in a team environment, while developing shared values for patient-centered care with other professionals.

.5 credits
In-Person

INDP 100B – Inter Professional Education

The Interprofessional Education course is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. In the first academic year, through a variety of interprofessional education events, medical learners will work with other healthcare professional disciplines to gain a better understanding of the roles, functions, overlap, and differences of each of these professions. Likewise, through this course, learners will gain experience to aid in working in a team environment, while developing shared values for patient-centered care with other professionals.

.5 credits
In-Person

INDP 100C – Inter Professional Education

The Interprofessional Education course is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. In the first academic year, through a variety of interprofessional education events, medical learners will work with other healthcare professional disciplines to gain a better understanding of the roles, functions, overlap, and differences of each of these professions. Likewise, through this course, learners will gain experience to aid in working in a team environment, while developing shared values for patient-centered care with other professionals.

.5 credits
In-Person

INDP 100G – Inter Professional Approach to Caring for the Communities

In this course, students from various health care professional programs work together to discuss and investigate approaches to solving health care-related issues as an interprofessional, collaborative team. The course consists of six 2-hour sessions spread over a single academic year. Students meet in the lecture hall, as well as in small groups with a faculty facilitator to discuss issues including medical ethics, team-work and leadership in health care delivery, cultural/religious competency, medical errors and prescription and non-prescription drug abuse and opioid addiction.

0-1 credits
In-Person

INDP 100M – Inter Professional Appreciation and Caring Communities

0-1 credits
In-Person

INDP 103 – When Cultures Meet

0, 0 credits
In-Person

INDP 104 – Leadership and Managing Change

0, 0 credits
In-Person

INDP 105 – Evidence Based Med Pop Hlth Ag

0, 0 credits

INDP 108 – Impairment

0, 0 credits

INDP 109 – Self Care with COVID

0, 0 credits
In-Person

INDP 113 – Inter-Professional Research Journal Articles

0 credits

INDP 114 – Domestic Violence

0, 0 credits

INDP 115 – Substance Use and Misuse

0, 0 credits
In-Person

INDP 116 – Caregiving

0 credits

INDP 117 – Palliative Care

0 credits

INDP 118 – Sexual Orientation and Gender

0 credits
In-Person

INDP 120 – Disaster Planning and Mngmnt

0 credits
In-Person

INDP 121 – Ethical dilemmas in Healthcare

0 credits
In-Person

INDP 200A – Interprofessional Education

This course is provided in the second year of the Interprofessional Education curriculum, which is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. This course sequence reinforces principles introduced in INDP 100ABC, and emphasizes the development of skills in clinical knowledge, communication skills, teamwork, ethical decision making, and cultural competency.

.5 credits
In-Person

INDP 200AG – Int Approach to Caring for Pat

Interprofessional Education (all 3 campuses this year and going forward)
This course is provided in the second year of the Interprofessional Education curriculum, which is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. This course sequence reinforces principles introduced in INDP 100abc, and emphasizes the development of skills in clinical knowledge, communication skills, teamwork, ethical decision making, and cultural competency.

1 credits

In-Person

INDP 200AM – Interprofessional Education

Interprofessional Education (all 3 campuses this year and going forward)
This course is provided in the second year of the Interprofessional Education curriculum, which is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. This course sequence reinforces principles introduced in INDP 100abc, and emphasizes the development of skills in clinical knowledge, communication skills, teamwork, ethical decision making, and cultural competency.

.5 credits

In-Person

INDP 200B – Interprofessional Education

This course is provided in the second year of the Interprofessional Education curriculum, which is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. This course sequence reinforces principles introduced in INDP 100ABC, and emphasizes the development of skills in clinical knowledge, communication skills, teamwork, ethical decision making, and cultural competency.

.5 credits

In-Person

INDP 200BG – Int Approach to Caring for Pat

Interprofessional Education (all 3 campuses this year and going forward)
This course is provided in the second year of the Interprofessional Education curriculum, which is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. This course sequence reinforces principles introduced in INDP 100abc, and emphasizes the development of skills in clinical knowledge, communication skills, teamwork, ethical decision making, and cultural competency.

1 credits

In-Person

INDP 200BM – Interprofessional Education

Interprofessional Education (all 3 campuses this year and going forward)
This course is provided in the second year of the Interprofessional Education curriculum, which is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. This course sequence reinforces principles introduced in INDP 100abc, and emphasizes the development of skills in clinical knowledge, communication skills, teamwork, ethical decision making, and cultural competency.

.5 credits

In-Person

INDP 200C – Interprofessional Education

This course is provided in the second year of the Interprofessional Education curriculum, which is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. This course sequence reinforces principles introduced in INDP 100ABC, and emphasizes the development of skills in clinical knowledge, communication skills, teamwork, ethical decision making, and cultural competency.

.5 credits

In-Person

INDP 200CG – Int Approach to Caring for Pat

Interprofessional Education (all 3 campuses this year and going forward)
This course is provided in the second year of the Interprofessional Education curriculum, which is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. This course sequence reinforces principles introduced in INDP 100abc, and emphasizes the development of skills in clinical knowledge, communication skills, teamwork, ethical decision making, and cultural competency.

1 credits

In-Person

INDP 200CM – Interprofessional Education

Interprofessional Education (all 3 campuses this year and going forward)
This course is provided in the second year of the Interprofessional Education curriculum, which is a 4-year longitudinal program that affords medical learners the opportunity to gain an understanding of how to function as a future physician and as a member of a healthcare team. This course sequence reinforces principles introduced in INDP 100abc, and emphasizes the development of skills in clinical knowledge, communication skills, teamwork, ethical decision making, and cultural competency.

.5 credits

In-Person

INDP 200G – Inter Professional Approach to Caring for the Communities

In this year-long course, second-year Osteopathic Medical students and Pharmacy students work together in patient simulations and general session on special patient populations to discuss and deliver appropriate healthcare. Students meet in small groups to solve health care–related clinical problems. The course utilizes discussion and simulations of clinical situations involving an interprofessional and team approach to clinical problem solving. With assistance from faculty and staff facilitators, students will work in small groups, to resolve simulated clinical problems and cases. These simulations and special patient population cases will give students the opportunity to put into practice skills they learned in INDP -100G and their respective programs. These skills include: clinical knowledge, communication skills, teamwork, ethical decision making, and cultural and religious competency.

0 credits

In-Person

INDP 200M – Inter-Professional Appr Caring Patient

0 credits

In-Person

INDP 300 – IPE

1 credits

In-Person

INDP 300G – Inter Professional Approach to Caring for the Communities

In this course, third-year Osteopathic Medical students and Pharmacy students work together in general session on patient case to discuss and deliver appropriate healthcare. Students meet in small groups to solve health care–related clinical problems. The course utilizes discussion of clinical situations involving an interprofessional and team approach to clinical problem solving. With assistance from faculty and staff facilitators, students will work in small groups, to resolve clinical problems and cases. These cases will give students the opportunity to put into practice skills they learned in INDP -100G and 200G, and their respective programs. These skills include: clinical knowledge, communication skills, teamwork, ethical decision making, and cultural and religious competency.

0 credits

In-Person

INDP 300M – Inter Professional Education

0 credits

In-Person

INDP 400 – IPE

1 credits

In-Person