

SCHOOL EDUCATIONAL PSYCHOLOGY (SEDP)

SEDP 720 – Educational Psychology, Professional Seminar I

This series of three courses (SEPD 720 - 722) focuses on the integration of Educational Psychology theory with current issues in education. Adopting a problem-solving approach, these discussion-based classes will allow students to generate solutions utilizing empirically supported evidence in a team-based and consultative manner.

1 credits
OnLine

SEDP 721 – Educational Psychology, Professional Seminar II

This series of three courses (SEPD 720 - 722) focuses on the integration of Educational Psychology theory with current issues in education. Adopting a problem-solving approach, these discussion-based classes will allow students to generate solutions utilizing empirically supported evidence in a team-based and consultative manner.

1 credits
OnLine

SEDP 722 – Educational Psychology, Professional Seminar III

This series of three courses (SEPD 720 - 722) focuses on the integration of Educational Psychology theory with current issues in education. Adopting a problem-solving approach, these discussion-based classes will allow students to generate solutions utilizing empirically supported evidence in a team-based and consultative manner.

1 credits
OnLine

SEDP 730 – Foundations of Educational Psychology

This course introduces seminal theories of Educational Psychology including Dewey, Montessori, Bandura, Piaget, Vygotsky, Maslow, Bloom, Gardner, Dweck, and Duckworth. Students will study the various orientations to how children learn and the environmental, social, and individual learner characteristics that related to the learning process.

3 credits
OnLine

SEDP 772 – The Psychology of Teaching

This course will review the foundations of learning and learning processes. Short- and long-term memory acquisition and retrieval, theories of learning, maximization of learning and associated strategies, as well as the role of motivation and social factors, will be covered. At the conclusion of this course, students will have acquired an understanding of how to maximize the learning potential of all students across the developmental spectrum.

3 credits
Hybrid

SEDP 785 – Advanced Research and Statistics I

This course builds on the knowledge and skills introduced in SPSY 783 and SPSY 784 and expands knowledge about categorical analysis, factor analysis, MANOVA, and structural equation modeling, and the type of research designs that are appropriate for these analytic approaches.

1 credits
OnLine

SEDP 786 – Advanced Research and Statistics II

This is part II of a two-course sequence that builds on the knowledge and skills introduced in SPSY 783 and SPSY 784 and expanded on in SEDP 785. New topics in this course include categorical analysis, factor analysis, MANOVA, and structural equation modeling, and the type of research designs that are appropriate for these analytic approaches.

1 credits
Prerequisites: SEDP 794
OnLine

SEDP 790 – Qualifying Seminar I

This course will be the culmination of the qualifying process. The Qualifying Paper that students will have been working on all year will be completed and defended. The nature of this defense will be agreed upon by the student and Program Director. Possibilities for this will include an oral defense to a committee, a lecture on the topic in a scheduled class, or the production of an online taped presentation.

1 credits
OnLine

SEDP 792 – Dissertation Advisement

After completion of SPED 796 Dissertation Planning, students continue to work on the completion of their doctoral dissertation and meet with committee members to complete all the steps through final approval. Students register for this course each Fall and Spring semester until they have successfully defended their final doctoral dissertation.

1 credits
OnLine

SEDP 793 – Qualifying Seminar II

This is part II of a three-course sequence where students will continue to work toward the completion of their Qualifying Paper. This course will focus on the writing processes involved in expanding the detailed outline and resources accumulated in Qualifying Seminar I.

1 credits
Prerequisites: SEDP 790
Hybrid

SEDP 794 – Dissertation Development

The purpose of this course is to promote student knowledge of and support during the initial phases of the dissertation process. The focus of this course will be on the development of the methodology for their dissertation research study. After completing the methodology section of their dissertation, students will finalize the first three chapters of their dissertation, including the introduction, literature review, and methods sections.

1 credits
Prerequisites: SEDP 793
OnLine

SEDP 795 – Dissertation Editing

Doctoral students who have successfully defended their dissertations will register for this course until all edits are made to the satisfaction of their dissertation chairs/committees and the final documents are submitted for binding.

0 credits
OnLine

SEDP 796 – Dissertation Planning

OnLine

SEDP 798 – Independent Study: Qualifying Exam Preparation

This is part III of a three-course sequence where students will complete their Qualifying Paper. This course will be the culmination of the qualifying process. The Qualifying Paper will be completed and defended. Once the qualifying process has been successfully completed, students will be considered Doctoral Candidates and will move on to the dissertation process.

1 credits

Prerequisites: SEDP 793

OnLine