

SCHOOL EDUCATIONAL PSYCHOLOGY (SEDP)

SEDP 520 – Professional Seminar, Educational Psychology

1-2 credits

OnLine

SEDP 720 – Educational Psychology, Professional Seminar I

This series of three courses (SEPD 720 - 722) focuses on the integration of Educational Psychology theory with current issues in education.

Adopting a problem-solving approach, these discussion-based classes will allow students to generate solutions utilizing empirically supported evidence in a team-based and consultative manner.

1 credits

OnLine

SEDP 721 – Educational Psychology, Professional Seminar II

This series of three courses (SEPD 720 - 722) focuses on the integration of Educational Psychology theory with current issues in education.

Adopting a problem-solving approach, these discussion-based classes will allow students to generate solutions utilizing empirically supported evidence in a team-based and consultative manner.

1 credits

OnLine

SEDP 722 – Educational Psychology, Professional Seminar III

This series of three courses (SEPD 720 - 722) focuses on the integration of Educational Psychology theory with current issues in education.

Adopting a problem-solving approach, these discussion-based classes will allow students to generate solutions utilizing empirically supported evidence in a team-based and consultative manner.

1 credits

OnLine

SEDP 730 – Foundations of Educational Psychology

This course introduces seminal theories of Educational Psychology including Dewey, Montessori, Bandura, Piaget, Vygotsky, Maslow, Bloom, Gardner, Dweck, and Duckworth. Students will study the various orientations to how children learn and the environmental, social, and individual learner characteristics that related to the learning process.

3 credits

OnLine

SEDP 772 – The Psychology of Teaching

This course will review the foundations of learning and learning processes. Short- and long-term memory acquisition and retrieval, theories of learning, maximization of learning and associated strategies, as well as the role of motivation and social factors, will be covered. At the conclusion of this course, students will have acquired an understanding of how to maximize the learning potential of all students across the developmental spectrum.

3 credits

OnLine

SEDP 785 – Advanced Research and Statistics

This course builds on the knowledge and skills introduced in SPSY 783 and SPSY 784 and expands knowledge about categorical analysis, factor analysis, MANOVA, and structural equation modeling, and the type of research designs that are appropriate for these analytic approaches.

1 credits

OnLine

SEDP 790 – Qualifying Seminar

This course will be the culmination of the qualifying process. The Qualifying Paper that students will have been working on all year will be completed and defended. The nature of this defense will be agreed upon by the student and Program Director. Possibilities for this will include an oral defense to a committee, a lecture on the topic in a scheduled class, or the production of an online taped presentation.

1 credits

OnLine

SEDP 791 – Dissertation Seminar

The purpose of this course is to promote student knowledge of and support during the dissertation process. Students will meet for class, as well as individually with dissertation committee members, in order to facilitate the completion of all the steps leading to the proposal and final approval of the dissertation.

1 credits

OnLine

SEDP 792 – Dissertation Advisement

After completion of SPED 791 Dissertation Seminar, students continue to work on the completion of their doctoral dissertation and meet with committee members to complete all the steps through final approval. Students register for this course each and every term until they have successfully defended their final doctoral dissertation.

1 credits

OnLine

SEDP 795 – Dissertation Editing

Doctoral students who have successfully defended their dissertations will register for this course until all edits are made to the satisfaction of their dissertation chairs/committees and the final documents are submitted for binding.

0 credits